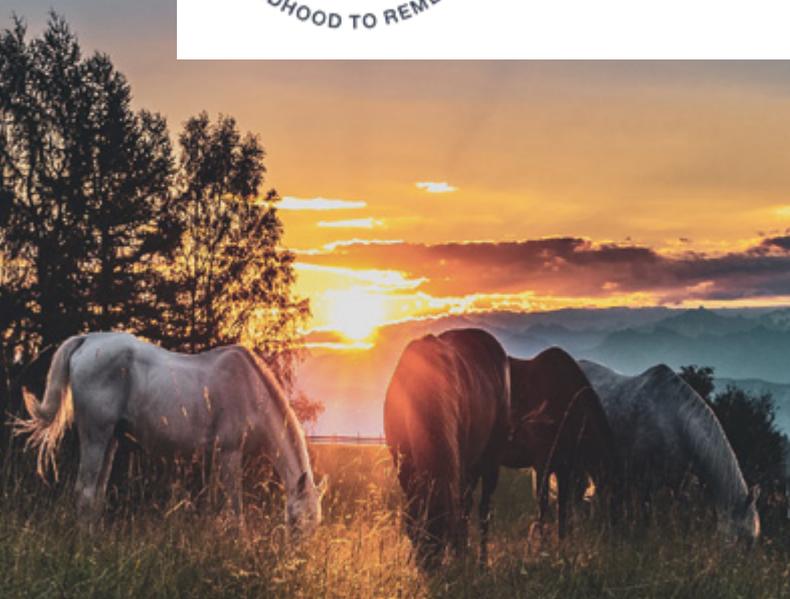


GREYTON HOUSE HIGH

Redefining Education for Reconnected Families



Our journey.

Greyton House Village School has experienced tremendous growth in the past two years, with many families opting to find a remote working solution to raise their children in the countryside. This shift in lifestyle thinking has led to increased enquiries and requests concerning an English medium High School solution for Greyton.

Many existing Greyton House families are finding themselves in the position where one child reaches grade 8 whilst the younger sibling is still in primary school. The options currently available to them are nearby Afrikaans medium schools, boarding school, home schooling or the entire family leaving Greyton.

A High School in a village.

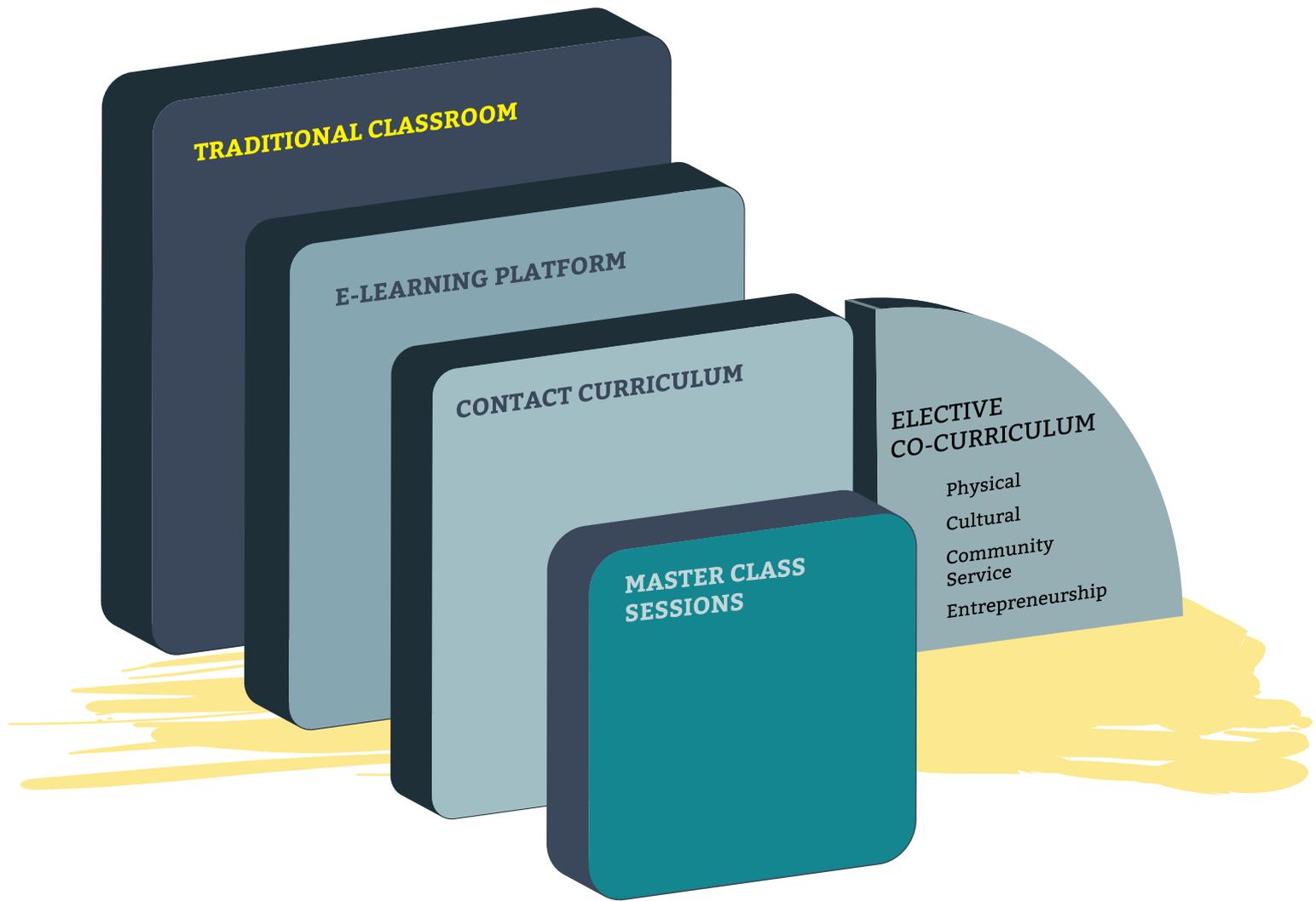
The Fourth Industrial Revolution has introduced the possibility of flexi-remote working, potentially changing the way we work and creating the possibility for families to reconnect with a balanced life. The recent disruption by COVID-19, and the subsequent lockdown, has accelerated this possibility into a reality. Many organisations now look more favourably at work from home strategies and families are looking for ways to establish their own new normal. The lockdown has also fast-tracked the development and availability of a vast array of online learning resources and as such opening the doors to redefining educational offerings from learning institutions across the board.

This change has lined up constructively with our unique learning programme design consisting of a blended model of e-learning, off-site learning, and traditional classroom teaching. This allows us to leverage the advantages of smaller class numbers and draw on web-based resources, but also engage with the large selection of expertise and offerings residing in the village. Our aim is to increase learner exposure to real life learning whilst delivering an academically grounded educational experience. We are therefore excited to welcome our first intake phase of grade 8 and 9 in 2021.



In Greyton House Primary our vision is to give your child a childhood to remember, where a love of learning is cultivated, and the pursuit of knowledge becomes second nature. This vision continues into the High School, where we navigate the most sensitive of the adolescent years as a parent-school partnership, to lay the foundations for future-ready young adults.

*Developing future-ready
life long learners.*



Our unique Learning Framework.

- Learners will be set up in a classroom, with a dedicated teacher and access to their own electronic devices. The academic work for the week, breaks and other co-curricular activities will be time-tabled as per a traditional High School.
- For the specific lesson at hand, the initial delivery of new content will take place via an e-learning platform, which for the 2021 academic year will be ThinkDigital.
- Learners will be required to log on and in a self-paced manner work their way through the resources, video material, quizzes and tasks for the first part of the lesson.
- For the second part of the lesson learners will be required to exit the E-learning Platform and engage with the Contact Curriculum.
- Here the teacher will facilitate revising the content through an enquiry-led process, drawing on tasks, texts and resources prepared by Greyton House staff.
- The timetable will run on a week 1 and week 2 format. In week 2 special Master Class extended sessions will be scheduled. Specialist teachers will be contracted to revise and engage with learners in subjects like maths and languages and conduct practical tasks and enrichment activities for the content based subjects.
- Learners will therefore engage with material independently, followed up immediately by teacher support and consolidation or troubleshooting in the Master Class sessions.



Curriculum considerations.

Greyton House High will be CAPS compliant, which means that as a baseline we follow the CAPS curriculum in terms of time and content covered per subject and align our Final Examinations with the national assessment guidelines.

All subject areas will be driven by enquiry-led learning, aimed to develop the skills and way of work required to help learners engage with any curriculum they are required to move onto. Where possible, projects and assignments will be integrated across subjects to make optimal use of assessment requirements and allow for meaningful investigations where learners can re-engage and internalise concepts.

Co-curricular activities.

While small class numbers assist in academic achievement, they do come with some challenges. What about sport, cultural activities or the secondary socialisation skills that require the numbers of a typical high school? We intend to address this using our Elective Co-Curriculum model.

The model requires learners to complete basic participation items under four categories: Physical, Cultural, Community Service and Entrepreneurship. The purpose here is to offset some of the disadvantages of the small school environment for this age group, but also intentionally develop critical workplace skills such as communication, planning, organising, problem solving and time management.

Greyton as a village is filled with opportunities from where to pursue such activities. These range from mountain biking, hiking, trail running and horse riding for the active, to collaborating with the various local businesses, events, or initiatives in creative, entrepreneurial or social outreach pursuits. Our aim is to interview each learner and their family at the start of the year and collectively compile a co-curricular plan for each individual.

In a nutshell....

Greyton House is for you and your child if you want:

- Small class sizes.
- A unique, blended curriculum of teacher-taught and learner-explored knowledge.
- Master Class sessions.
- An individualised Co-Curricular programme.
- A vibrant learning culture in a village setting.
- Development of future skills beyond the school curriculum.
- A structured but relaxed environment.

*We are ready for you, your children
are ready to thrive, are you ready to
be part of redefining education?*





Front cover Post House photo: Riaan Lourens

Back cover photo: Neil Bradfield

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